

"How to make talking robots"

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These slides are based on:

"How to make talking robots",
Geert-Jan M. Kruijff, IEEE RO-MAN'07 Tutorial,
Jeju Island (Korea), August 26 2007

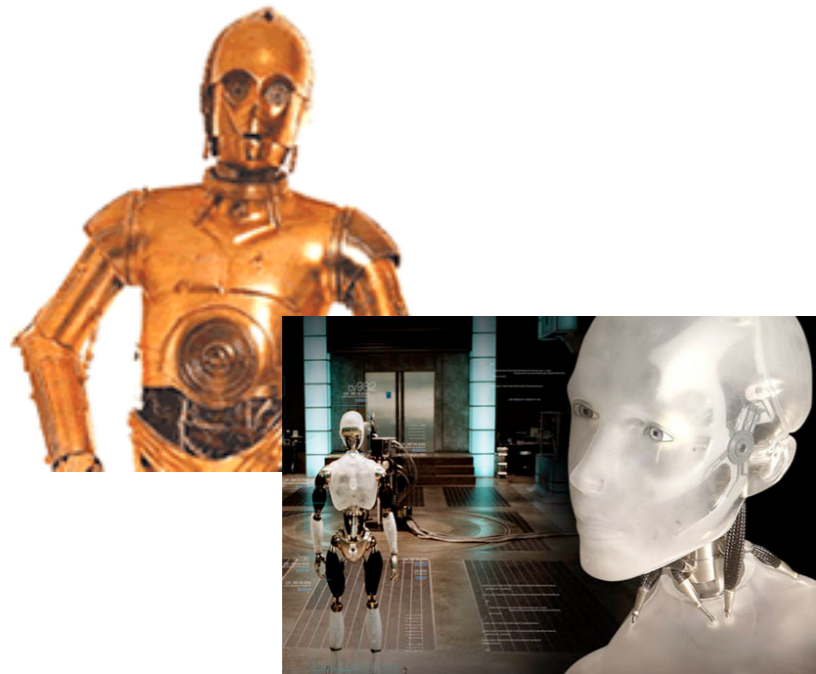
"What makes a cognitive system understand situated dialogue?"
Geert-Jan M. Kruijff, invited talk at the Department of Linguistics,
University of Texas @ Austin, March 20 2006



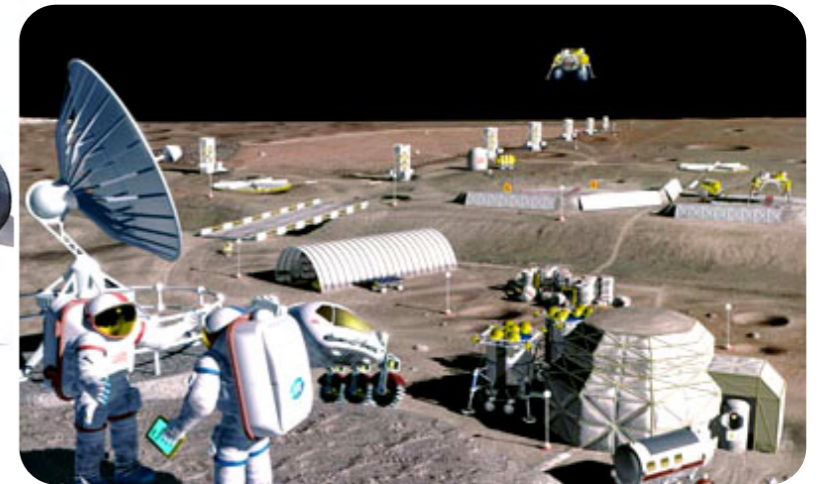
Talking robots?



Most of you probably know these guys ...



and we are already able to do a few things ... (though it ain't no Hollywood)



What we'd like to do is to get robots to help us out, at home ...

... and in the office (wherever the job takes us).



- **Goal of this talk:**

- Give a broad overview of what “embodied interaction” is about
- Fundamental question: *“What makes an embodied, situated cognitive system understand?”*

- **Overview:**

1. Generalities on Human-Robot Interaction

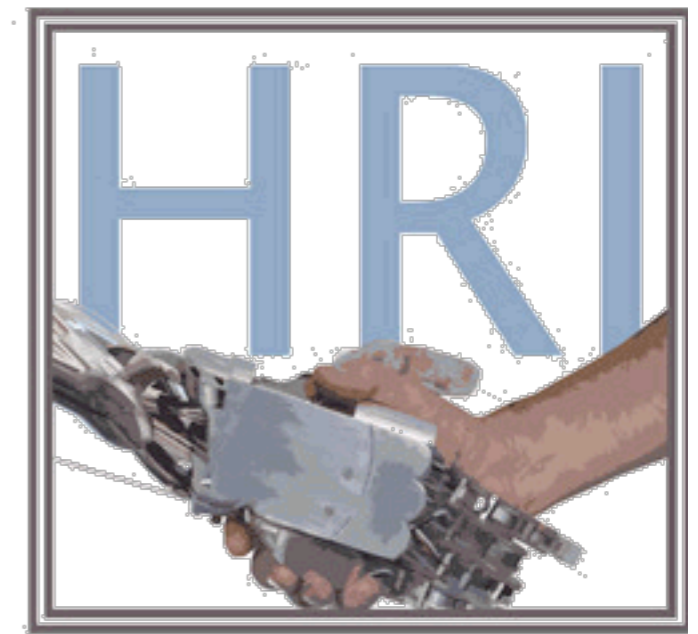
2. What is a cognitive system?

3. Incremental processing of situated dialogue

- What *is* spoken dialogue processing? What are we trying to do?
- How “should” we process spoken dialogue, linguistically?
- How could situation awareness aid spoken dialogue processing?



- How do we make robots that actually *understand* what we say? And that understand *why, when* and *how* they should say something?
- Situated dialogue understanding
 - Understanding and producing language, relative to a current or imaginable situation in which the agents are situated
 - Why? Language often refers to reality, discusses actions and plans that affect that reality
- **Situated dialogue understanding requires situated understanding**





- Goal: *Foundations of integrated, continuously developing cognitive architectures for embodied interactive agents*
- Scenario-based validation of approaches
- (EU FP6 IP; 6M€; September 2004 - August 2008)



KTH Stockholm:
Vision, exploration



DFKI, Saarbrücken:
Communication



ALU Freiburg:
Collaborative planning



TU Darmstadt:
Vision



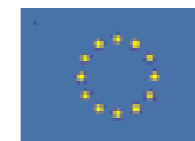
U. Birmingham:
Architecture, planning



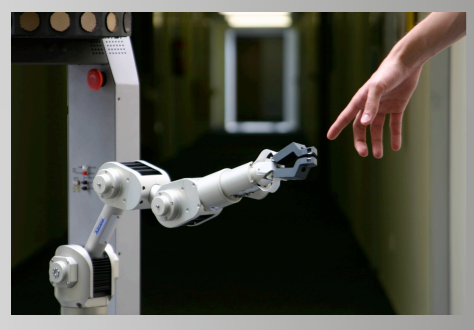
U. Ljubljana:
Vision, mapping



LPE-CNRS Paris:
Sense of space



EU Cognitive Systems Unit



What is a cognitive system?



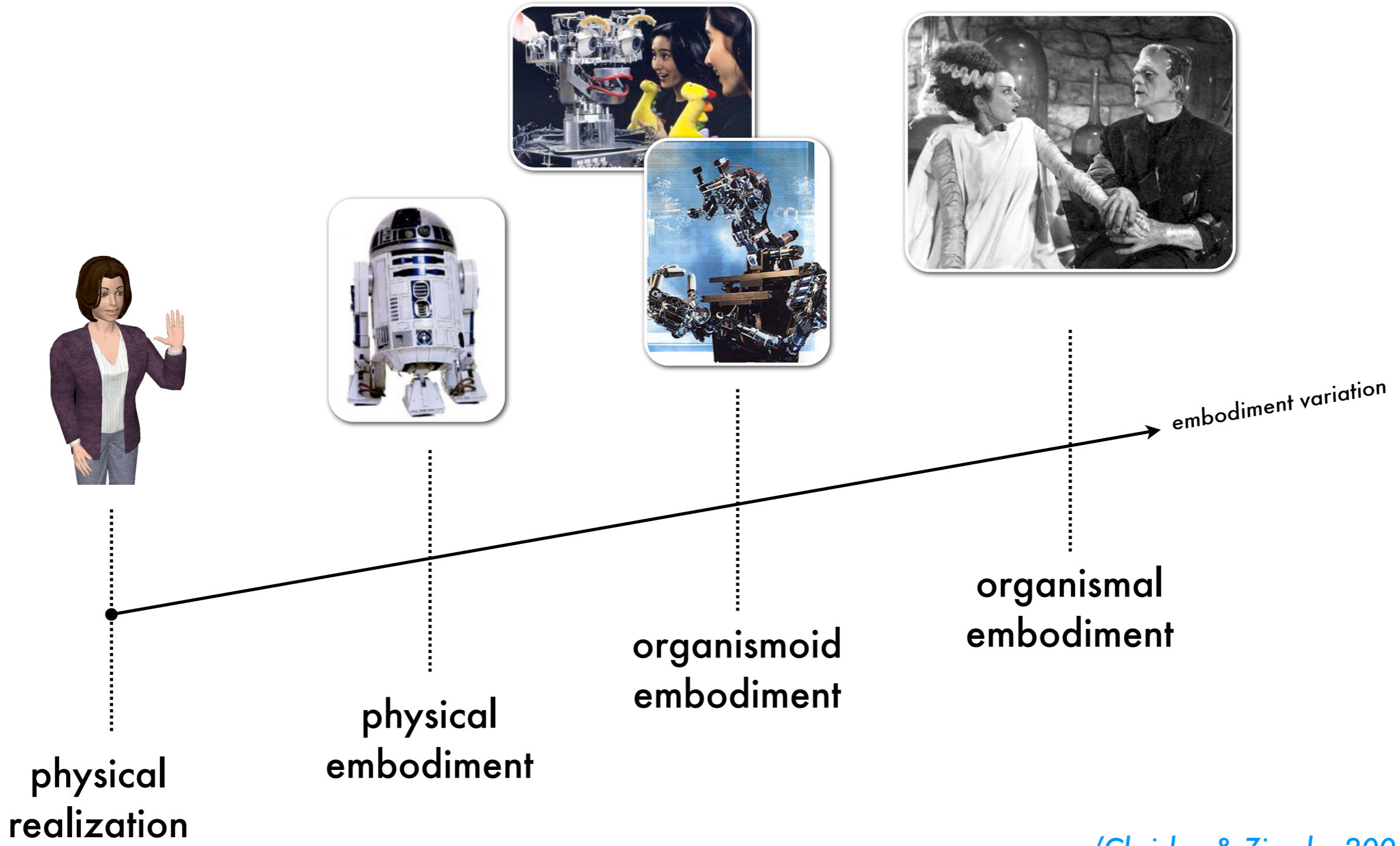


- What is a cognitive system?
 - Cognition is more than intelligence: it is intelligence set in reality
 - “Cognition = perception + intelligence”
- What about embodiment and experience?
 - Embodiment modulates how a system sees, experiences, reality
 - “Cognition = embodiment[perception+intelligence]”
 - A system encompasses the embodied experience and the intelligence
 - “Cognitive system = embodiment [architecture + experience]”, with “architecture = intelligence + perception”

Varieties of embodiment



- *What counts as a body?*



(Chrisley & Ziemke 2005)



- From dualism ...

- *Cogito ergo sum*: the separation of mind and body
- *How do the mental and physical realms interact?*

- to behaviorism ...

- Investigating (reactive) behavior linking mental and physical realms
- *What are the processes that underly cognition?*

- to contextualized phenomenology

- Human activity is not context-free manipulation of representations, but contextualized experience of the body-environment system

- The question of development ...

- Language is an inherently socially situated activity, and thus language use and development require embodiment
- The body plays an essential role in development (interaction)

- and the phenomenology of mind

- The way we perceive an object is determined by possibilities for bodily interaction



R. Descartes
(1596-1650)



B.F. Skinner
(1904-1990)



M. Heidegger
(1889-1976)



L.S. Vygotsky
(1896-1934)



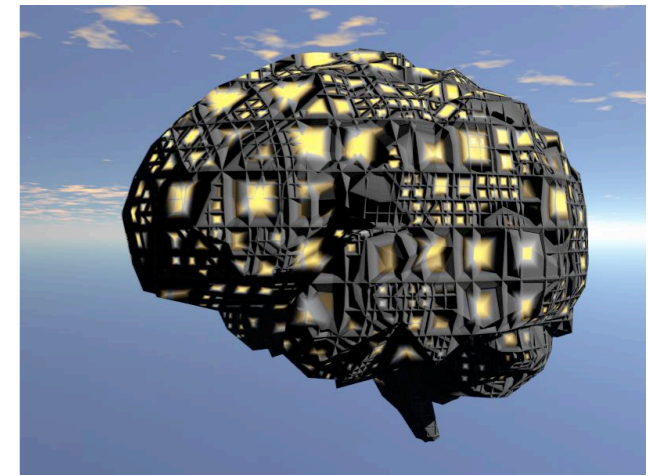
J. Piaget
(1896-1980)



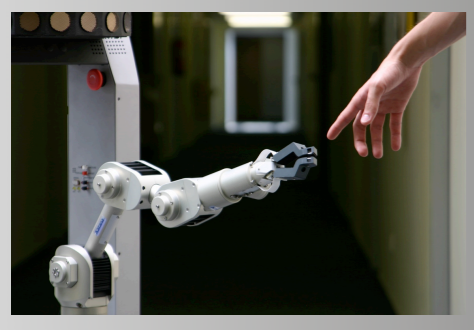
M. Merleau-Ponty
(1908-1961)



- A specification of the underlying system infrastructure
- What are the underlying issues?
 - What representational assumptions are made?
 - How are things stored - what are the characteristics of memories?
 - What processes operate on these memories?
 - How are perception and motor control integrated?
- An orthogonal perspective: properties
 - Properties of cognitive architectures from which capabilities arise
 - Properties of knowledge and its *representation (what is being represented, and how?), organization (what knowledge can be accessed, and how?), and use (how can knowledge be used?)*
 - The *mechanisms for acquiring and revising knowledge*
 -



Properties of how knowledge is processed as a window on an architecture's capabilities



Incremental processing of situated dialogue





- What is *dialogue*?

- Spoken (“verbal”) and, possibly, non-verbal interaction between two or more participants
- The verbal and non-verbal interaction express meaning, which needs to be understood by all participants (“grounding”) for the interaction to be successful

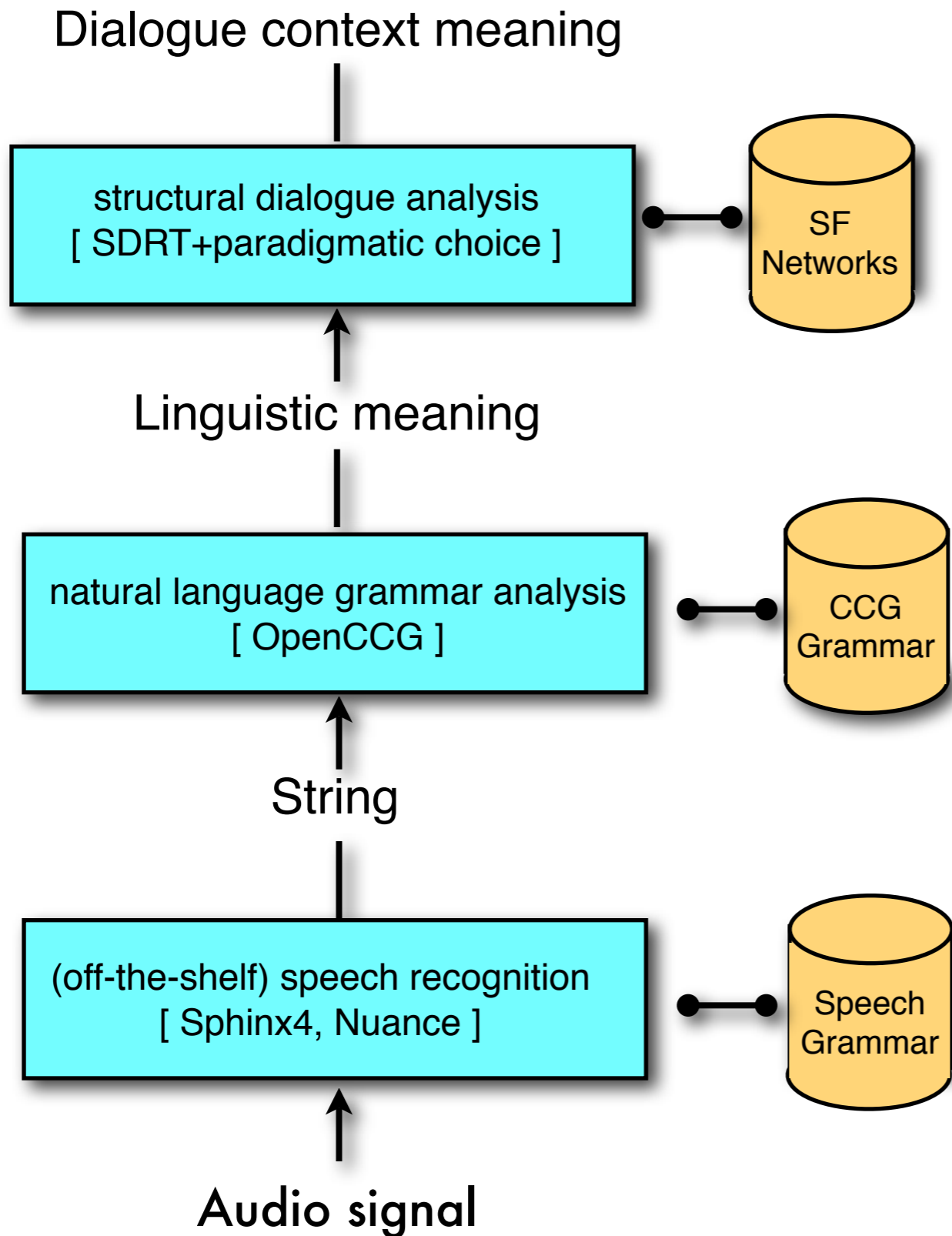
- What is *situated* dialogue?

- A form of dialogue in which the expressed meaning may (spatio-temporally) refer to a physical environment
- Grounding situated dialogue thus involves being able to resolve the linguistic references to the (own) situation awareness, to yield a common ground in how to understand the environment



- **Different levels of processing (comprehension)**
 - **Auditory:** speech recognition, (speaker localization & tracking)
 - **Grammatical:** syntactic structure, semantic structure
“A grammar specifies the relation between how well-formed syntactic structures express an underlying (linguistic) meaning”
 - **Discourse:** contextual reference resolution (anaphora, ellipsis), rhetorical relation resolution, (clarification triggers)
“Discourse interprets utterance meaning relative to the established context, establishing how it contributes to furthering the discourse”
- **Challenges for spoken dialogue processing**
 - **Robustness in speech recognition:** noise, speaker-independence, out-of-vocabulary; (intonation, emotion)
 - **Robustness to ill-formed utterances:** partial, ungrammatical utterances
 - **Ambiguity, uncertainty in contextual interpretation of utterances**

Spoken language analysis



```

(@d0:dvp(body ^
 <AType>informative.attributive.endurant.perspective.spatial ^
 <TurnT>continuous ^
 <Mood>ind ^
 <ContentBody>(b3:state ^ be ^
   <Mood>ind ^
   <Restr>(w3:person ^ we) ^
   <Scope>(....))))
    
```

```

@b1:state(be ^
 <Mood>ind ^
 <Restr>(w1:person ^ we) ^
 <Scope>(i1:region ^ in ^
  <Plane>horizontal ^
  <Positioning>static ^
  <Dir:Anchor>(o1:location ^ office ^
   <Delimitation>unique ^
   <Quantification>specific_singular))))
    
```

"We are in the office"



- Why do a proper grammatical analysis?
 - Proper analysis is better than keyword spotting!
 - Analysis reveals *structure*, shows how content is built up
 - Analysis does not need to be “brittle”: usefulness of partial analyses, possibilities for probabilistic inference, out-of-vocab
- What is the goal of such analysis?
 - Grammar relates form to meaning; the goal is to build a representation of the meaning(s) an utterance expresses
 - Conceive of linguistic meaning is ontologically richly sorted, relational structures to provide a basis for further interpretation

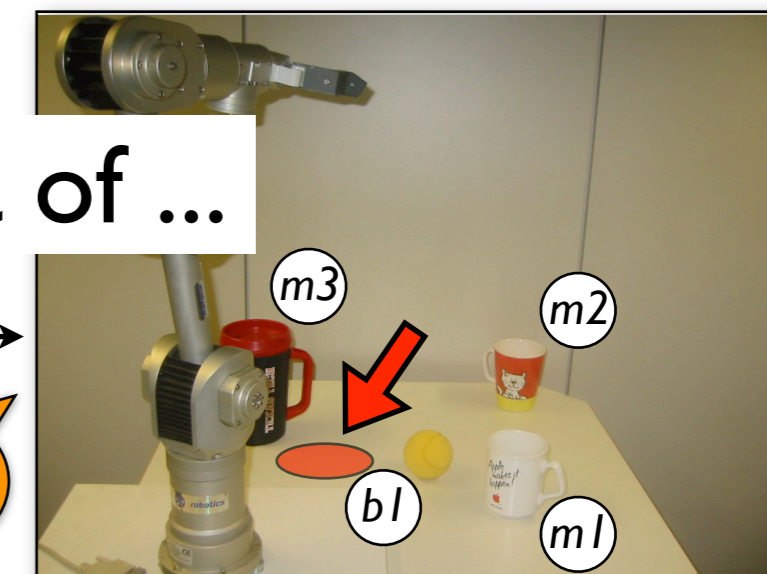
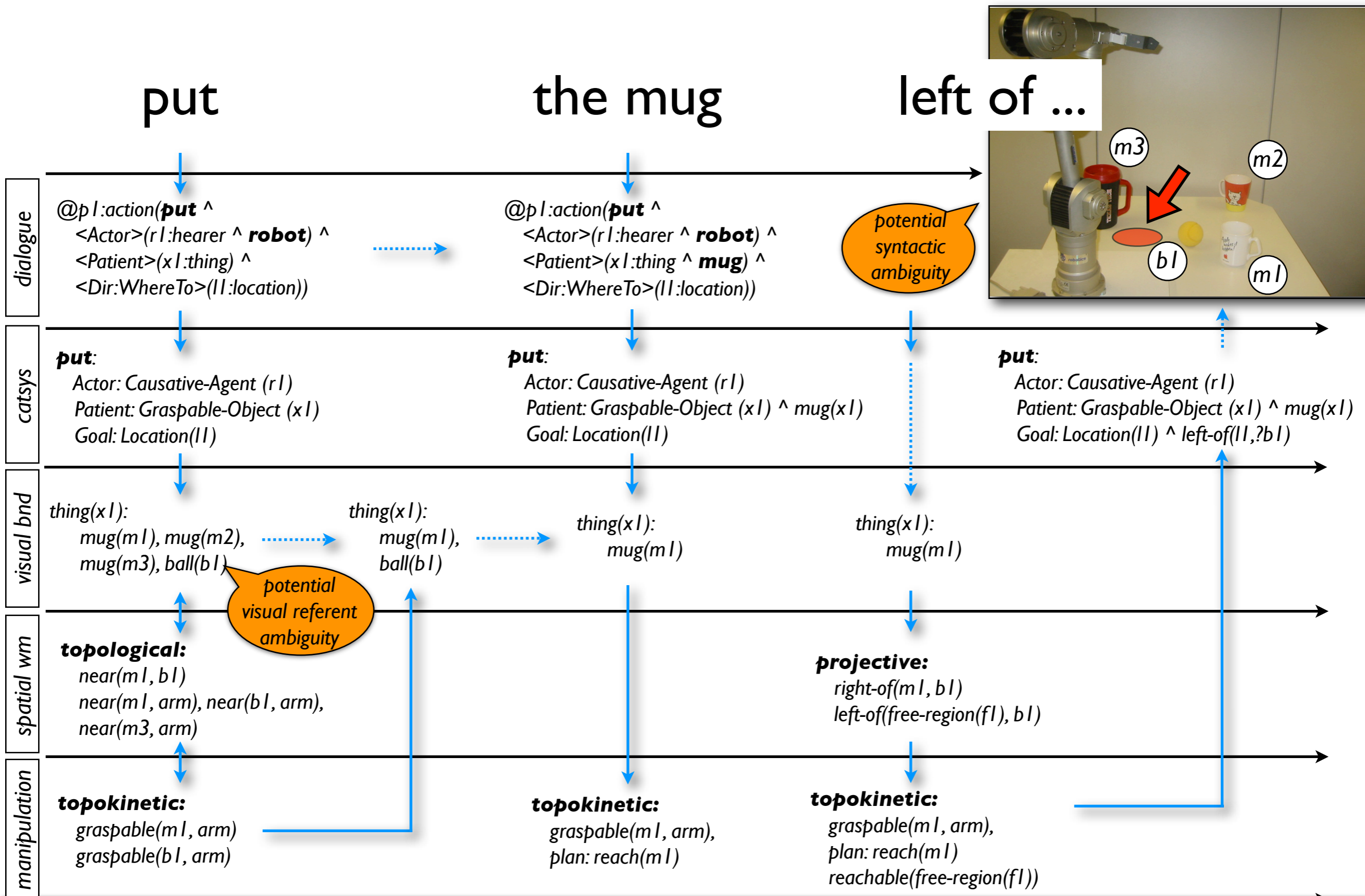


- Bottom-up chart parsing, based on the CKY algorithm
- Combinatory Categorical Grammar (Steedman, 2000):
 - Mildly context-sensitive grammar formalism
 - Fully lexicalized
 - Building structures using combinatory rules
 - Applicability of combinatory rules is controlled through modalized slashes
- Computational aspects of CCG:
 - Polynomial parseability; statistical optimization in chart-based generation
 - Open-source development platform: OpenCCG [<http://openccg.sf.net>]
 - Statistical, broad-coverage parsing models for CCG

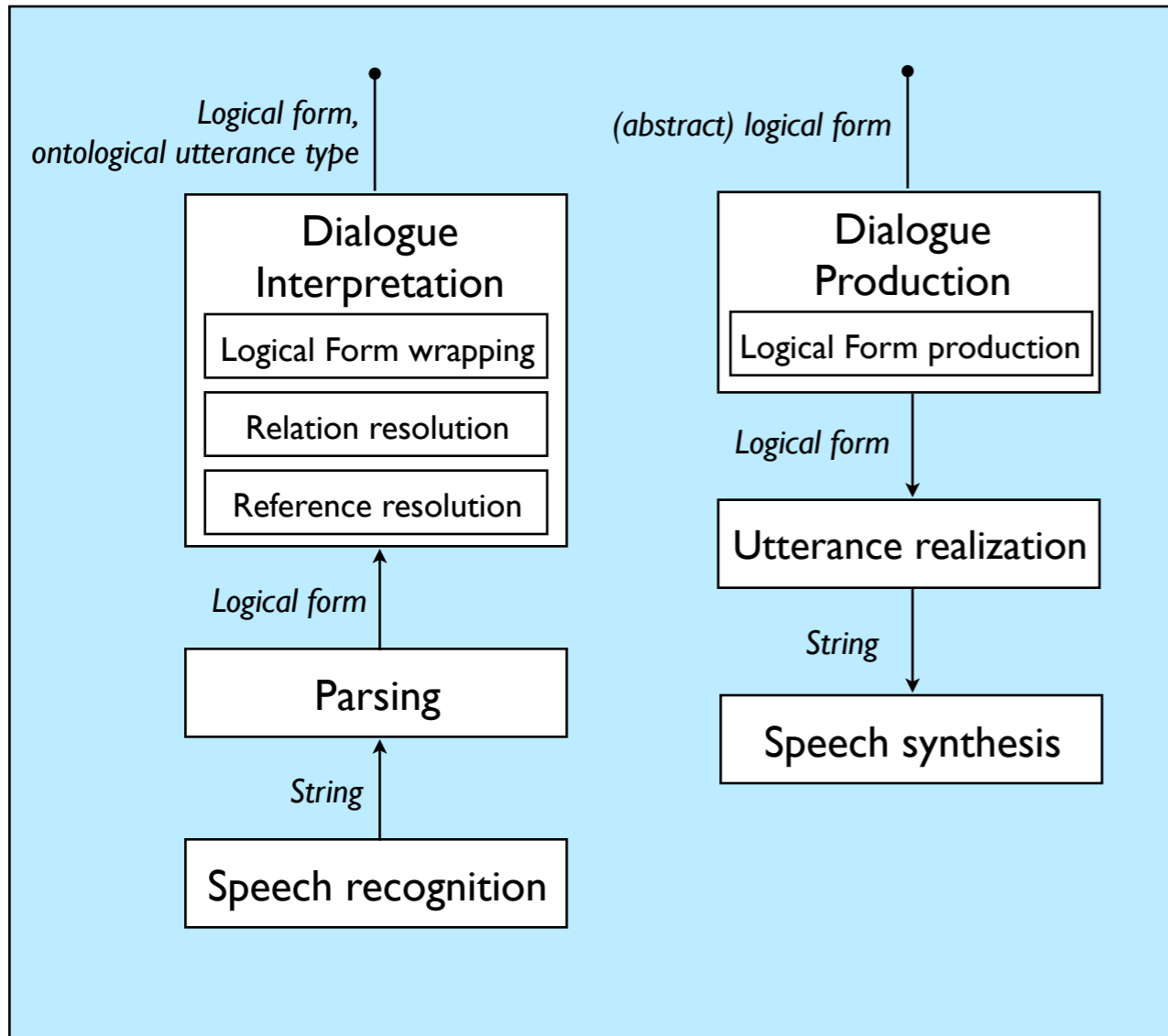


- What is incremental processing?
 - Processing an utterance in a “left-to-right” order, i.e. in the order as the words are heard
 - After each step, we have a set of analyses covering the left (“already heard”) part of the utterance
 - Also, the categories for these analyses indicate what type(s) of categories (and possibly, content) we expect to the (immediate) right
- What is the point of incremental processing?
 - After each step, we can prune uninteresting interpretations from the parser’s search space
 - After each step, we can prime selectional attention in other processes (even modalities), based both on built content and on *expected* content

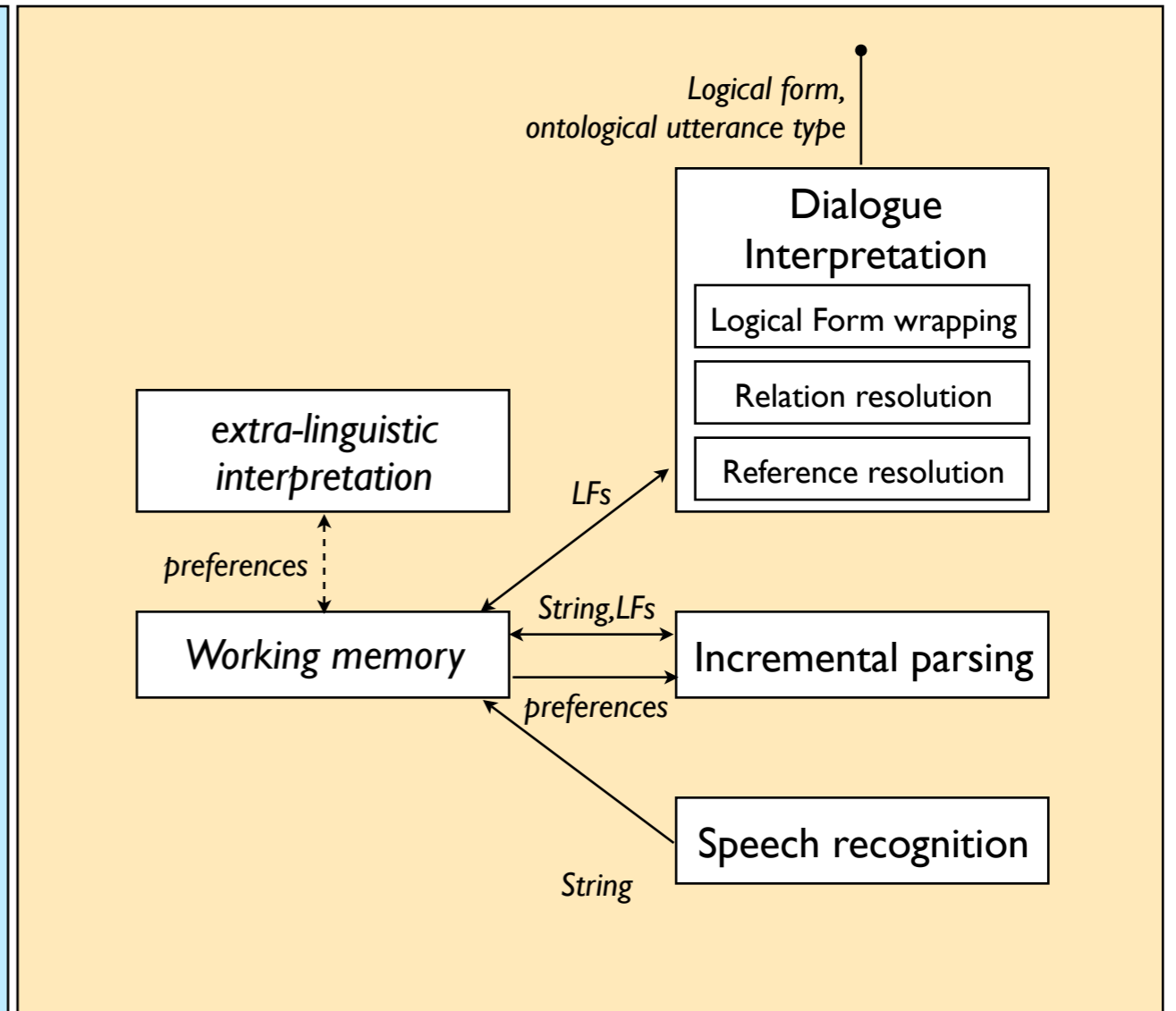
Incremental processing: example



Incremental processing model



sequential model

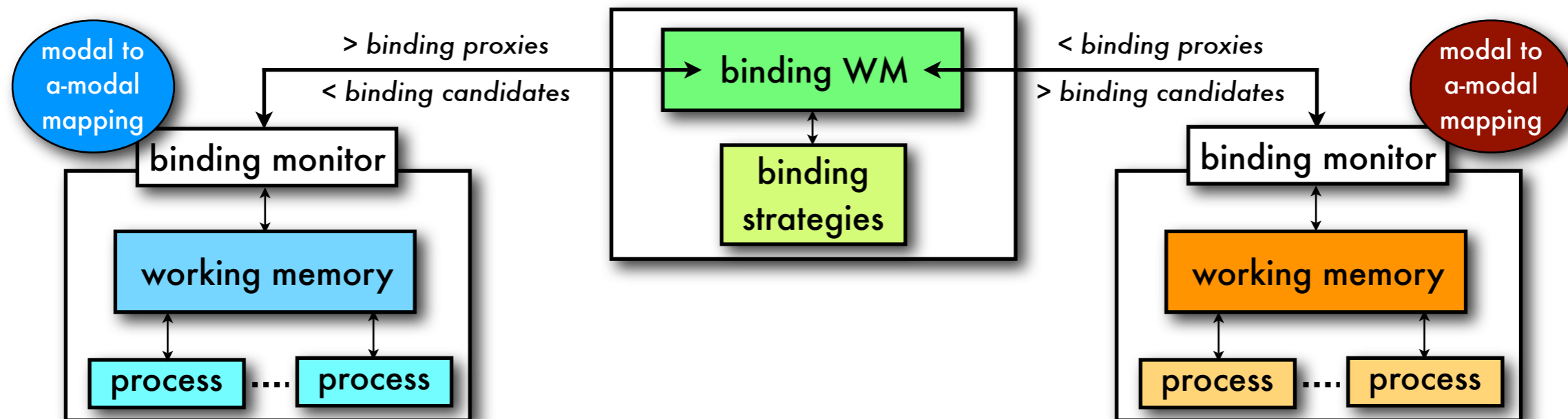


incremental model (analysis side)

- From a sequential to an incremental processing model
 - Information exchange needed to enable pruning during processing
 - Use a local working memory to enable this exchange

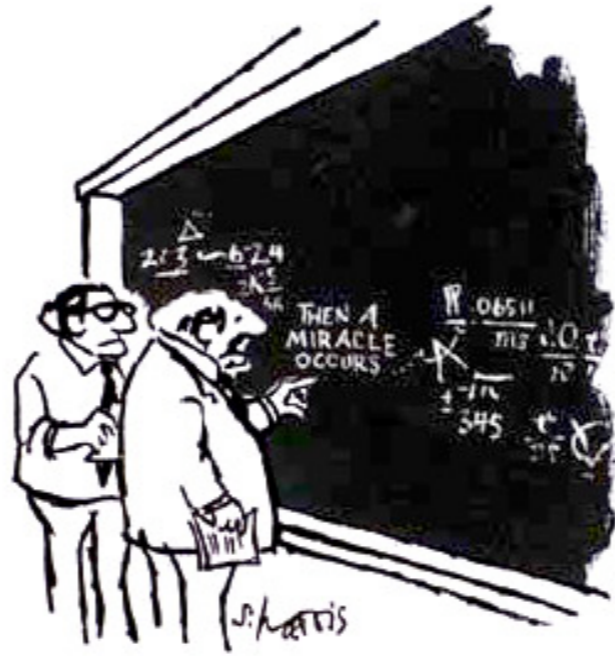


- Context sensitivity in situated dialogue
 - Sensitivity to both discourse context and situated context
 - Content from both needs to be integrated to prime processing
 - Priming effects at multiple levels: content-preferences (lexical, syntactic), references, and ellipsis
- Connecting linguistic content with other modalities

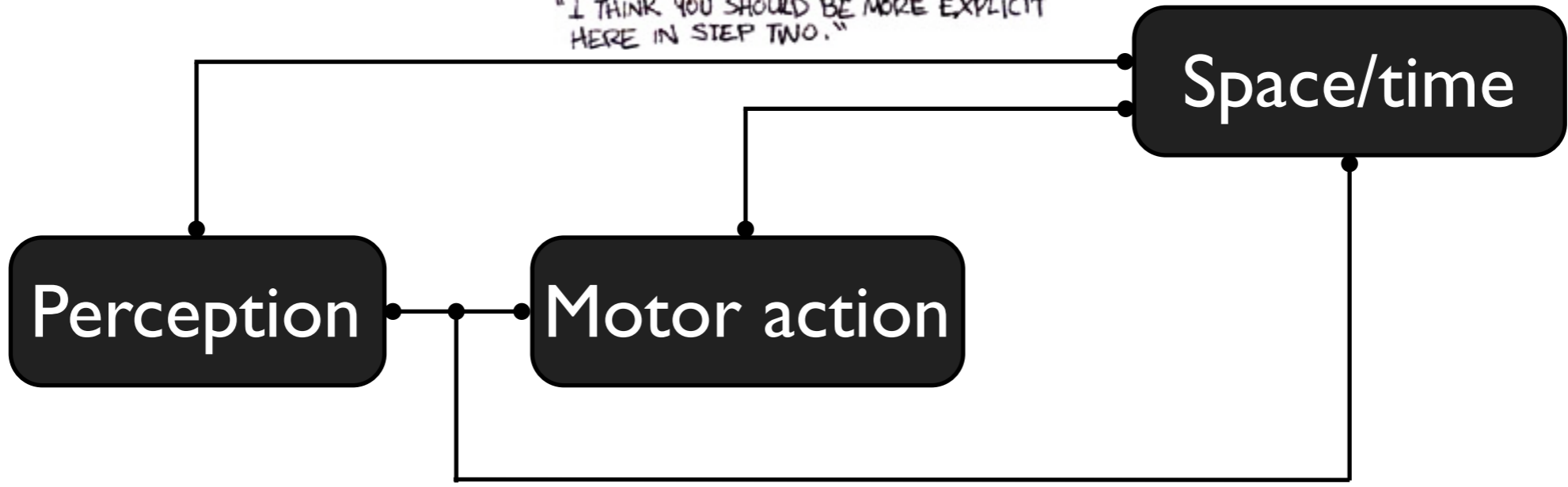




Language

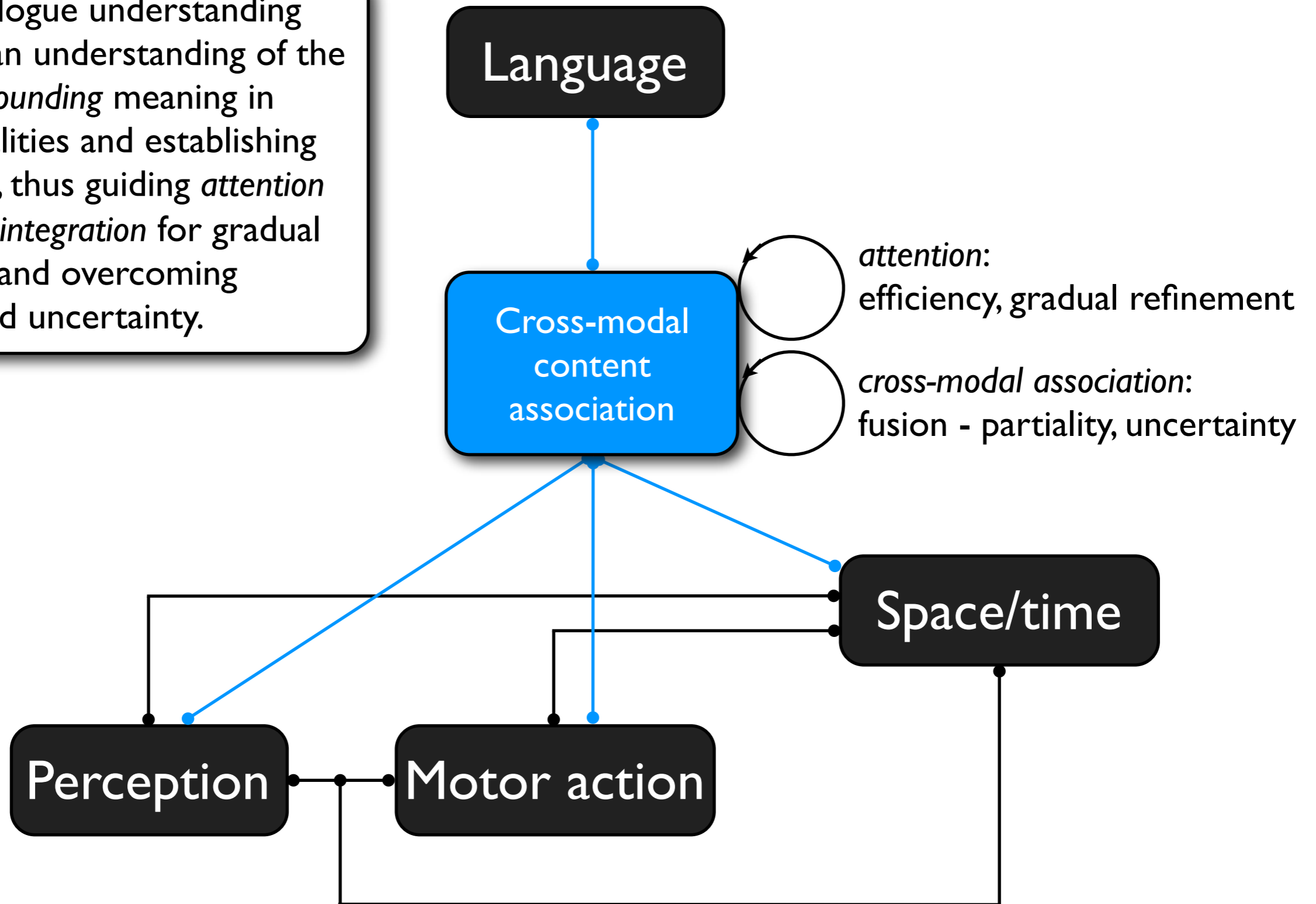


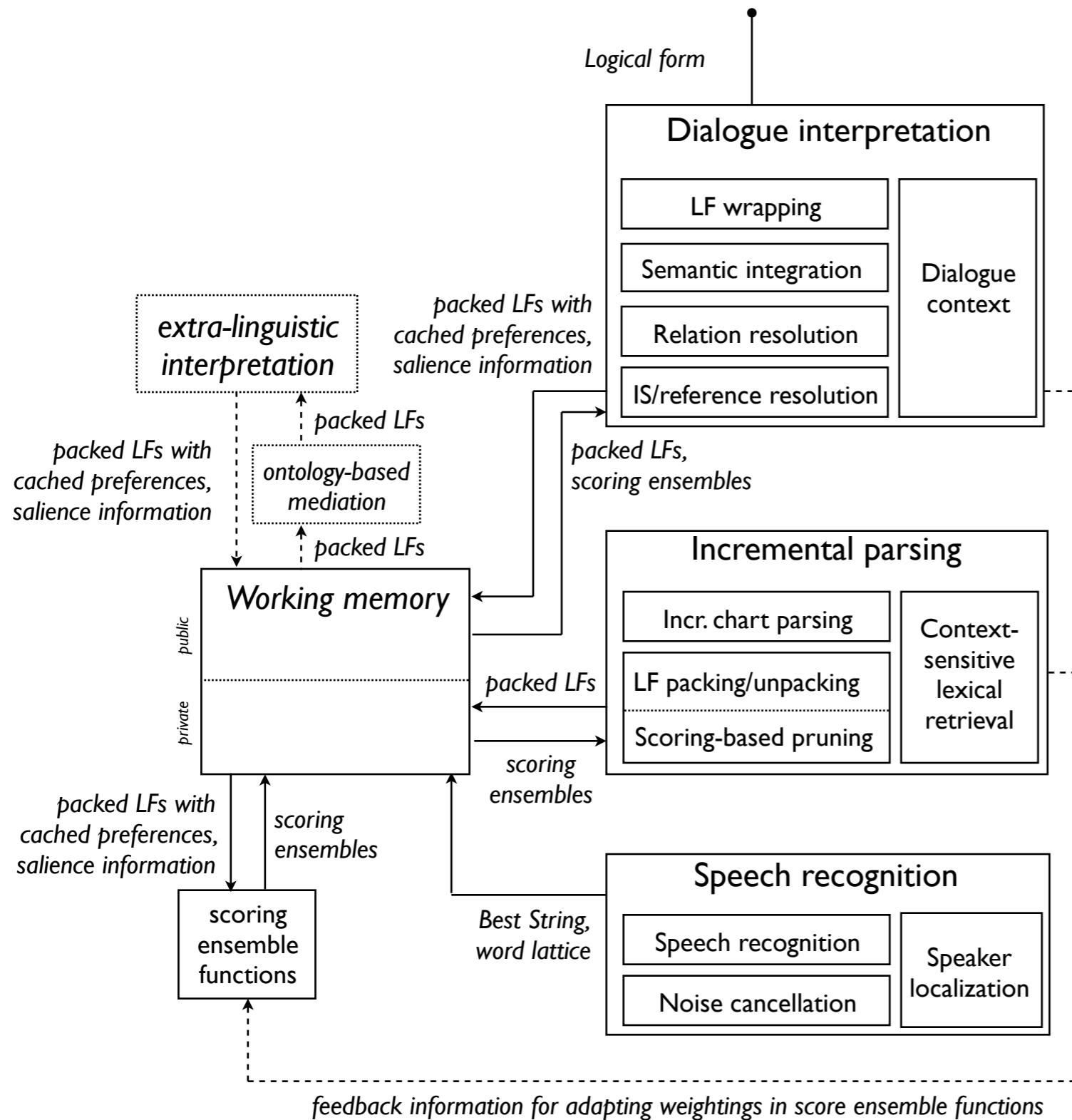
"I THINK YOU SHOULD BE MORE EXPLICIT HERE IN STEP TWO."





Situated dialogue understanding is based in an understanding of the situation, *grounding* meaning in other modalities and establishing *expectations*, thus guiding *attention* and *content integration* for gradual refinement and overcoming partiality and uncertainty.





● Context pruning

- Lexical meanings (What meanings are active?)
- Syntactic attachment (What relations are supported?)
- Semantic, referential indexicality (What meanings, references can be resolved to the context?)



- **Human Robot Interaction:**
 - How do we make robots that actually *understand* what we say, and understand *why, when* and *how* they should say something?
 - Situated dialogue understanding requires situated understanding
- **A cognitive perspective on HRI:**
 - Cognition is intelligence set in reality
 - Embodiment modulates how a system sees, experiences, reality
- **Incremental processing of situated dialogue**
 - Different levels of processing: auditory, grammatical, discourse
 - The interpretation of an utterance is built incrementally
 - Interpretation combines information from multiple levels within the dialogue system, as well as from other modalities



**Thanks for your attention!
Questions anyone?**



For publications, talks, videos:

<http://www.dfki.de/cosy/>

<http://www.cognitivesystems.org>